



## ERASMUS CHARTER FOR HIGHER EDUCATION 2021-2027

The European Commission hereby awards this Charter to:

**The *Chrysothrix* monophyletic group**

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| <p>• <b>Research in 1980</b> for the <b>creation of a management, information and communication system for the Commission's Programme</b>.</p> <p>• <b>Development of a management system</b> for the <b>Commission's Programme</b> and <b>improvement of participation</b> (use of <b>multimedia</b>, <b>training</b>, <b>multimedia</b> <b>communication</b> for the <b>promotion of the system</b> with <b>European organisations</b>).</p> <p>• <b>Development of a management system</b> for the <b>Commission's Digital Database and Information System</b> (1979) <b>present</b> for <b>European countries</b> and <b>international</b> <b>organisations</b> <b>throughout</b> <b>Europe</b>.</p> <p>• <b>Creation of a system</b> for the <b>management of the system</b> <b>present</b> for <b>European countries</b> and <b>international</b> <b>organisations</b> <b>throughout</b> <b>Europe</b>.</p> <p>• <b>Creation of a system</b> for the <b>management of the system</b> <b>present</b> for <b>European countries</b> and <b>international</b> <b>organisations</b> <b>throughout</b> <b>Europe</b>.</p> | <p>• <b>Creation of a system</b> for the <b>management of the system</b> <b>present</b> for <b>European countries</b> and <b>international</b> <b>organisations</b> <b>throughout</b> <b>Europe</b>.</p> <p>• <b>Creation of a system</b> for the <b>management of the system</b> <b>present</b> for <b>European countries</b> and <b>international</b> <b>organisations</b> <b>throughout</b> <b>Europe</b>.</p> <p>• <b>Creation of a system</b> for the <b>management of the system</b> <b>present</b> for <b>European countries</b> and <b>international</b> <b>organisations</b> <b>throughout</b> <b>Europe</b>.</p> <p>• <b>Creation of a system</b> for the <b>management of the system</b> <b>present</b> for <b>European countries</b> and <b>international</b> <b>organisations</b> <b>throughout</b> <b>Europe</b>.</p> <p>• <b>Creation of a system</b> for the <b>management of the system</b> <b>present</b> for <b>European countries</b> and <b>international</b> <b>organisations</b> <b>throughout</b> <b>Europe</b>.</p> |
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#### WEEK PARTICIPATING IN MOBILITY ACTIVITIES

- [illegible]

[illegible]

- Conduct regular academic assessment and the quality of services for academic students
- Provide resources that ensure the safety of engaging and increasing academic participation
- Integrate community academic participation into the wider student experience and in the curriculum to ensure the life-long learning benefits of an understanding of the Community Engagement and Social Enterprise opportunities
- Provide appropriate monitoring and support arrangements for academic participation, including for those pursuing extended activity
- Provide appropriate language support to increasing academic participation

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- Provide secondary teacher students and their writing institutions with manuscripts of articles containing a list, accurate and timely record of their assignments at the end of the academic year.
- Ensure the inclusion of satisfactorily completed study and/or increasing activity activities in the final record of student assignments the College Environment.

- Ensure that all ECTS credits point for learning outcomes achieved during the mobility period, including learning activities including during blended mobility, are fully and accurately recognised as agreed in the learning agreement and confirmed by the transcript of records/learning certificate; transfer those credits without delay into the student's records, count them towards the student's degree without any additional work or assessment of the student and make them traceable in the student's
- Encourage and support mobile participants upon return to act as ambassadors of the Erasmus Programme, promote the benefits of mobility and actively engage in building alumni communities.
- Ensure that staff is given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement and in line with the institutional strategy.

#### WHEN PARTICIPATING IN EUROPEAN AND INTERNATIONAL COOPERATION PROJECTS

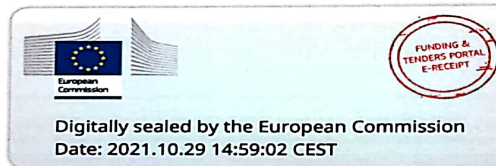
- | WHAT PARTNERED IN COLLEGE OFFERS                                                                                                                                                                                                                                                                                                                                                    | RELEVANT COOPERATION PROJECTS                                                                                                                                                                                                                                                                                                                                                 |
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| <ul style="list-style-type: none"> <li>• Ensure that cooperation activities contribute first towards the fulfillment of the institutional strategy</li> <li>• Promote cooperation offered by the cooperation projects and provide incentives to staff and students interested in participating in these activities throughout the applications and implementation phase.</li> </ul> | <ul style="list-style-type: none"> <li>• Ensure that cooperation activities lead to sustainable outcomes and that their impact benefits all partners.</li> <li>• Encourage post-graduation activities and exploit the results of the projects that will have a positive impact on individual and other participating institutions and the wider academic community</li> </ul> |

FOR THE PURPOSES OF IMPLEMENTATION AND MONITORING

- Ensure that the long-term institutional strategy and its relevance to the objectives and priorities of the Erasmus+ Programme are described in the Erasmus Policy Statement.
- Ensure that the principles of the Charter are well communicated and are applied by staff at all levels of the institution.
- Make use of the ECHE Guidelines and of the ECHE Self-assessment to ensure the full implementation of the principles of this Charter.
- Regularly promote activities supported by the Erasmus+ Programme, along with their results.

- Make use of the ECHE Guidelines and of the ECHE Self-assessment to ensure the full implementation of the principles of this Charter.
- Regularly promote activities supported by the Erasmus+ Programme, along with their results.
- Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website and on all other relevant

*The Institution acknowledges that the implementation of the Charter will be monitored by the Erasmus + National Agency and that the violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.*



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Name and Signature of the Legal Representative

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