

Proposal Evaluation Form



EUROPEAN COMMISSION

European Education and Culture Executive Agency

ERASMUS+ Evaluation Summary Report

Call: ERASMUS-2021-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101048667
Proposal acronym: ECHE_AMU2021
Duration (months): 86
Proposal title: ECHE Proposal of Ankara Medipol University 2021.
Activity: Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	Ankara Medipol Universitesi	TR	0	-	0	-
	Total:		0		0	

Abstract:

International cooperation has a high significance in institutional policy of Ankara Medipol University, which will make its mark as an institution with extensive mobility. Ankara Medipol University will be able to manage the new challenges in the educational field over the next decades. The University remains firmly committed to the enhancing the quality and volume of research by:

- To prepare international agreements between foreign universities and academic institutions, to evaluate and improve the current agreements by observing the processes.
- To cooperate, produce, propose and develop policies intended for effective cooperation with the international universities and scientific corporations in order to take an active role in collective enterprises in the international fields.
- To evaluate the performance of foreign teaching staff and to determine the payment criteria; to guide them to adapt themselves to the university and Turkey.
- To provide consultancy with the authorized institutions in case the visiting students/staff need help.
- To make counselling for the Faculties, Vocational Schools, and Institutions about international academic relations,
- To enable the international respectability and publicity, to increase the academic relations, to have a much more effective representation of Ankara Medipol University in the international academic and scientific organisations, to fulfil the tasks in accordance with the Rectorate to organize activities such as congresses, conferences and exhibitions.
- To carry out every kind of research, study and evaluation in the context of international academic relations. International Academic Relations Committee prepares a report including the activities of the particular year and presents it to the Rector as a part of internal audit. All Departments have at least one member of staff appointed as an Exchange coordinator. These officers provide an additional contact point and supervisory advice for international students.

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The applicant institution has provided the necessary statistical information on its higher education offer and this allows for the assessment of the general organisation of mobility activities and of the institution's overall Erasmus and internationalisation policy. No Erasmus+ mobility has been reported, no Erasmus+ cooperation agreements are in place.

The Erasmus Policy Statement (EPS) is fairly clear and demonstrates that the Erasmus+ Programme will be relevant for the applicant's institutional internationalisation and modernisation strategy which is a part of the overall institutional strategy. Participation goals are linked to the European modernisation agenda, although not all aspects are sufficiently explained.

Reference is made to KA1 and KA2 activities, and these are in line with the overall characteristics of the applicant institution. The expected impact of participation in the Programme is acceptably rationalised.

The targets and indicators are described in generic terms when explaining the envisaged impact of participation in the Erasmus+ Programme. The EPS presents neither quantitative nor qualitative indicators that would allow measuring the implementation success of the Programme; instead participation goals are presented.

Criterion 2 - Quality of organisation and management

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

The application demonstrates convincingly that the internal management structure, decision making process and dedicated human resources are sufficiently well organised for the envisaged participation in the Erasmus+ Programme. The management structure includes staff at institution and departmental levels. The responsibilities of the staff are sufficiently explained and show that the proposed structure will be able to implement Programme activities and ensure their sustainability.

Contact details as such are not provided in the application, but the necessary weblink is given.

The quality assurance and evaluation plan is insufficiently described: the development of the strategic, though mentioned, is not substantiated by more detailed information on how the Programme will be monitored.

Communication and visibility aspects are not explained and neither activities, tools nor target groups are identified. The institution's webpage in English has a page devoted to the Erasmus+ Programme and holds some relevant information. However, access to it is not immediately visible. The web link which will host the EPS and the future ECHE Charter is indicated, but this is a general page that immediately requires login.

Criterion 3 - Implementation of the ECHE Charter principlesStatus: **Yes****The detailed criteria are set out in the call conditions (see Call document).**

A description is provided of the institution's policy to give full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities. The non-discrimination and inclusion policy for mobile participants rests on equal selection criteria for mobility. The possibilities for applying and varied measures for including students with fewer opportunities or disability are insufficiently explored.

The institution uses ECTS credits and they are in line with ECTS recommendations. The basic information of 1 ECTS credit being equal of 30 hours of workload is on the website, but not described in the application.

The application provides sufficient information about measures in place to implement the European Student Card Initiative and to promote the Erasmus+ mobile App. The institution sets the goal to fully deploy the initiative during 2021. Sufficient knowledge of the implementation milestones set by the European Commission is demonstrated.

Relevant environmentally friendly practices adopted by the institution are described, though the information how they will be applied to mobile participants, except for recycling possibility, is insufficiently demonstrated.

Civic engagement and active citizenship will be encouraged and promoted for outgoing and incoming students before, after and during mobility but concrete measures could have been better substantiated.

The application includes appropriate information on the Course Catalogue (including courses taught, language of teaching, learning outcomes, volume of workload, etc.). The Course Catalogue presents many of the information items recommended by the ECTS Users' Guide.

A convincing procedure for the approval and monitoring of inter-institutional agreements is mentioned and so is the responsible structure managing the process. These aspects are in line with recommendations of the Guidelines. Learning Agreements and their use are also satisfactorily explained. Sufficient details have been provided about the use of the Transcript of Records and the Diploma Supplement. There is no mention of ECTS grade distribution tables though grade conversion is mentioned.

A clear explanation is provided of the institution's mentoring support, local language support for outgoing and incoming participants (student and staff), as well as particular aspects such as peer mentoring, information on accommodation, insurance, visa, etc.

Support for incoming students is sufficient and includes pre-arrival guidance. Mentoring and integration activities are appropriate.

The application provides brief if convincing details of the procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility or blended mobility period abroad. An electronic recognition and grade conversion system is mentioned; however, the lack of details does not allow judging how efficient and fair it is for the students. The study abroad results will be included in the Diploma Supplement. There is insufficient data on the path which students can take in order to appeal in case of non-recognition.

Convincing measures have been planned to support, promote, and recognise staff mobility.

KA2 cooperation projects are referred to in the EPS and the applicant institution demonstrates its commitment to developing these projects.

The application describes adequate procedures for staff recognition when it comes to participating in European cooperation projects.

Based on the information provided, this application is:Status: **Accepted****Summary of the proposal's key strengths and key weaknesses**

The application is accepted for the award of the Erasmus Charter for the period 2021-2027.

Strengths

The relevance of the Erasmus Policy Statement, the quality of organisation and management of the Erasmus+ Programme and the implementation of the ECHE Charter principles.

Weaknesses

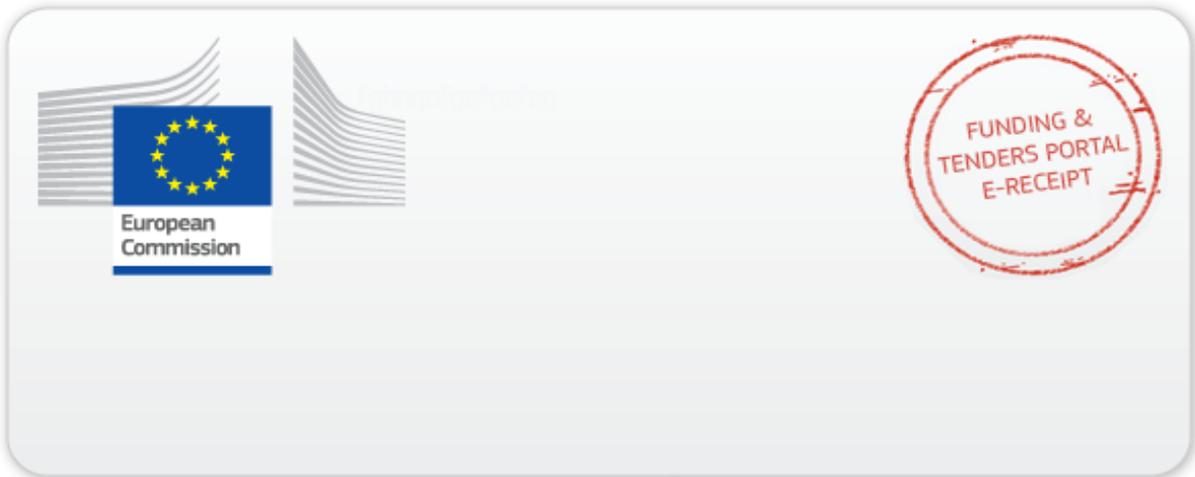
The lack of indicators to monitor the implementation of Erasmus+ Programme. Such issues as quality assurance as well as communication and visibility of the Programme implementation should have been better explained. Insufficient data has been provided on the path which students can take in order to appeal in case of non-recognition.

The institution is advised to consult ECTS Users' Guide to make sure that that automatic grade conversion used by it is based on statistical distribution of grades and in line with the ECTS recommendations.

It is recommended that the institution takes note of the weaknesses referred to above and attempts to remedy them: the National Agency should monitor the extent to which the applicant has overcome these problems.

ECHE Reference code**Eche field**

TR ANKARA28



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