



## ANKARA MEDIPOL UNIVERSITY ERASMUS POLICY STATEMENT (EPS)

### *Participation in Erasmus+*

Describe how you plan to participate in Erasmus+ actions in the future. Explain how they will be implemented in practice at your institution. **Note:** The following types of Erasmus+ activities are open to HEIs:

- Key Action 1 (KA1) - Learning mobility of individuals:
  - Mobility project for higher education students and staff
    - o Student mobility for studies
    - o Student mobility for traineeships
    - o Staff mobility for teaching
    - o Staff mobility for training
    - o Blended intensive programmes
- Key Action 2 (KA2) - Cooperation among organisations and institutions:
  - o Partnerships for Cooperation
  - o Partnerships for Excellence – European Universities
    - o Partnerships for Excellence - Erasmus Mundus Joint Master Degrees
  - o Partnerships for Innovation
  - o Alliances for Innovation
- Key Action 3 (KA3) - Support to policy development and cooperation.
- Jean Monnet Actions

### *Strategy, objectives and impact*

What would you like to achieve by participating in the Erasmus+ Programme? Which are the policy objectives you intend to pursue? Describe how the participation fits into your institutional, internationalisation and modernisation strategies. What is the envisaged impact of the participation on your institution? Explain how you expect the participation to contribute towards achieving the objectives of your institutional strategy. Explain how it will contribute to making your institution more modern and more international. Explain how you expect the participation to contribute to the goal of building a European Education Area. **Note:** The objectives should be clear, measurable, realistic and achievable.

### **Indicators**

For each objective, define appropriate indicators for measuring achievement (e.g. mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects, sustainability/long-term impact of projects, etc.). Link the targets to a timeline. If you change your activities or



objectives, please don't forget to update the EPS on your website and inform your Erasmus+ National Agency.

### ***Participation in Erasmus+***

Ankara Medipol University recognizes the significance of international mobility and education of students/academic staff. In the era of technology and science, knowledge is spread at a unique rapidly rate, which makes international cooperation and learning a must in order to keep in touch the world. Exchange studies are important part of knowledge mobility; by carrying out exchange mobilities/projects individuals with students and academic staff have the opportunity to synthesize their own learning with the learning achieved at a host institution. The vision of Ankara Medipol University is to be recognized internationally as a university which;

1. Possessing universal values, respecting human rights and favoring the supremacy of law
2. To achieve impact through international partnerships
3. To achieve impact through a diverse international student and staff body
4. To maximize impact through international research activities
5. To enhance internationalization in learning and teaching
6. To achieve impact through international campus and transnational educational activities
7. To ensure the international impact of the Ankara Medipol University is widely recognized
8. To ensure the international impact of the Ankara Medipol University is reflected in a top 250 ranking in international leagues tables.

Ankara Medipol University actively seeks opportunities for international (EU and non-EU) cooperation projects in teaching and training as part of its overall strategy of modernization and internationalization. The modernization agenda includes making greater use of e-learning opportunities and providing more flexible study arrangements such as increased use of mixed mode and blended learning. The expected impact of participating in the Erasmus+ on the modernization of Ankara Medipol University, for each of the priorities of the Modernization Agenda, may be summarized as follows:

1. Increasing attainment levels to educate the students and researchers Turkey needs
2. Strengthening quality through mobility and cross-border co-operation
3. Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development. We believe that strengthening mobility is a key element of knowledge translation, both in terms of human capital and skills and the relationship with business. Making a difference to people's lives and translating knowledge into practice are enshrined within our values. Our extensive research network is a valuable vehicle for creating new educational collaborations both within the EU and beyond. Participation in the programme will allow us to translate many more of our research links into collaborative



education, by providing significant additional impetus to our ability to address capacity issues worldwide.

4.Improving governance and funding: Ankara Medipol University has different research funding profile and it is our goal to bring similar diversification to our funding for teaching programmes. We believe that by combining our particular funding portfolio with that of other institutions we will help to generate a sustainable funding stream for new programmes and by extension more skilled students. In addition, it is anticipated that growth in strategic partnerships will bring mutual benefits in terms of improving.

For this purpose, participation in the Erasmus Charter for Higher Education is critical to the success of Strategic Plan and Internationalization Strategy of Ankara Medipol University. Mobility of individuals, participation in co-operation projects and improvements in the quality of programmes and student experience will all feed into achievement of the University's Strategic Aims.

### ***Strategy, objectives and impact***

Given growing concerns about sustainability and climate change, as well as moves in many countries to provide digital or blended (mixed digital & physical) education programmes, AMU's sees an opportunity to be an agent of change. This first option therefore also reflects AMU's efforts to provide more varied approaches to internationalization while maintaining high-quality education and international experience. We feel we can offer your nominees excellent remote courses, and at the same time still provide them with the diverse pedagogical approaches and perspectives that are so important to a successful international education experience. AMU is aiming to undertake the necessary steps to implement digital mobility management in line with the technical standards of the Program.

International cooperation has a high significance in institutional policy of Ankara Medipol University, which will make its mark as an institution with high level of international cooperation activities and extensive mobility.

If Ankara Medipol University participate in Erasmus+ Actions, the mobility of higher education students and academic staff will be the basic target of our activities such as transferring knowledge, technology and science.

Every department at our university has been equipped with an Erasmus coordinator responsible for the required preparation regarding the mobility programs. These coordinators' responsibilities include the making of agreements for outgoing/incoming students as well as the preparation of orientation programs. The Central Office operates under the supervising of the chief coordinator and other employee(s).

The inter-institutional agreements for student mobility in Ankara Medipol University undertakes are exclusively advised and supported directly by the Erasmus coordinator of departments. The reason for this is that full-recognition is among the priorities of our institution; therefore, it is aimed to make interinstitutional agreements with universities that in their educational programs reflect to be sharing similar academic and educational approaches. With the approval of the coordinator of the departments, the procedures are regulated by the Central Office.

Another priorities of Ankara Medipol University is to make inter-institutional agreements with institutions that have welcomed students from Turkish universities and have been given positive feedbacks by both these universities and students.



In addition, incoming students will extensively be supported. They will be sent pre-arrival information packages and receive assistance during the issuance of visas. Incoming students will be sent pre-arrival information packages and receive assistance during the issuance of visas. Assistance in obtaining a residence permit, participating in an orientation program, as well as support on academic advising and course registrations will be also provided. In the framework of this program, the students will meet their department coordinator and are provided with information regarding the academic and administrative structure of Ankara Medipol University, life in campus, as well as life in the city. The head of departments will also active during the orientation program. As they welcome the incoming students they introduce them with local students that will mentor and support the incomers during their stay. Ankara Medipol University staff and mentoring students offer their support to incoming participants even off-campus, regarding their accommodation, health insurance, and/or residence permit. During their stay, AMU aims to improve the quality of the services provided to all mobility program participants by enhancing the range of support services, information technology, as well as ensuring a full integration and involvement of incoming students in events and activities taking place in the university community. AMU aims to intensify cooperation projects in teaching and training, hosting more faculty members from partner and potential partner institutions. AMU accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students. The grades are also shown on the students' transcripts as well as their diploma supplements. AMU provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

The International Office and faculty Exchange coordinators will provide individual support to all incoming and outgoing students whenever they need guidance on issues they may encounter during the mobility period.

Erasmus mobility programs will be promoted to all students as well as academic and administrative staff members and the applications are processed in a transparent way. Earned credits of the outgoing students at partner universities during the mobility periods are fully recognized and transferred directly to the students' curriculum automatically. Outgoing Staff Training are also fully recognized through Erasmus regulations. The grades are also shown on the students' transcripts as well as their diploma supplements. Students and staff with special needs are highly encouraged to apply to all exchange programs and the applications are evaluated according to Erasmus rules. Outgoing students will also supported. They will be informed in details about partner universities of Ankara Medipol University. Moreover, before leaving they will informed about the receiving university from academic requirements – such as language of education-, qualities and facilities to social regulations like health insurance. Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants. Outgoing students will be provided with orientation activities including information about Erasmus program, visa issues, regulations and encouraged to attend.

### **Indicators**

Attending of Ankara Medipol University in Erasmus+ Activities is strategical aims for international cooperation and the expected outcomes in relation to needed resources.



The involvement to KA1 of Ankara Medipol University, which is carefully considered and planned, is of high importance in terms of modernisation and internationalisation of our institution. Because expect our students to have an extensive perspective on their field of studies and develop their visions both academically and culturally. The learning and research mobility of students are possible in three cycles such as Bachelor, Master and Doctoral studies.

As Ankara Medipol University, we would like to offer our all students and staff equally opportunity in internationalisation with Erasmus+ Activities. If the staff mobility is provide, our academic staff are able to establish the basis of further international and strong cooperation /projects by which knowledge, research and technology can be transferred.

Ankara Medipol University considers attending in KA2 as an crucial strategy for being a part of the international academic community, which enables institutions to spread innovation, to improve current capabilities and to good practices.

We think in the framework of the Erasmus+ Activities helps to raise standards of our education as well as our students.

#### ***Schedule of Projects for Erasmus+ Activities:***

Our main goals for 2021–2027 period are threefold: i) to increase the number of incoming and outgoing students, ii) to increase the number of partner universities, and iii) to increase and improve the partnerships between Ankara Medipol University and enterprises, thus enabling students to gain work experience during their studies. We encourage our 1st and 2nd cycle students to spend part of their study period abroad to further their international involvement. Academic staff mobility initiatives are a strategic goal, as these support research connections and contribute toward the international sharing of knowledge and expertise. Furthermore, we invite visiting lecturers to teach at Ankara Medipol University, because this enables students who choose not to study abroad to still become familiar with the international dimension of the curriculum.